REPORTS

Ref.

OF THE

SCHOOL COMMITTEE

AND THE

Town Treasurer of Weston,

AND ALSO A

CATALOGUE

OF

BOOKS ADDED TO THE WESTON TOWN LIBRARY,

FOR THE YEAR ENDING MARCH, 1861.

BOSTON:
J. M. HEWES, PRINTER, 81 CORNHILL.
1861.

Town Officers chosen March 4th, 1861.

SELECTMEN,

BENJAMIN PEIRCE, JR., ALONZO S. FISKE,
INCREASE LEADBETTER, JR.

—

OVERSEERS OF POOR,

ALONZO S. FISKE, EDWARD COBURN,
MARSHALL CUTTING.

—

SCHOOL COMMITTEE,

CALVIN H. TOPLIFF, NATHAN HAGAR,
EDWIN HOBBS.

—

LIBRARY COMMITTEE,

OTIS E. HUNT, C. H. TOPLIFF,
NAHUM SMITH.

—

ASSESSORS,

ALONZO S. FISKE, BENJAMIN PEIRCE, JR.
ABIJAH COBURN.

—

SURVEYORS OF HIGHWAYS,

JOHN DERBY, Dist. 1. ALONZO S. FISKE, Dist. 4.
LUTHER S. UPHAM, " 2. STEPHEN SEAVERNS, " 5.
GEORGE W. DUNN, " 3. H. LEADBETTER, " 6.

—

TOWN CLERK, TREASURER,

NATHAN HAGER, HORACE HEWS.

—

COLLECTOR,

SIMEON W. BROWN.

—

CONSTABLES,

JOHN JONES, SIMEON W. BROWN.

SCHOOL COMMITTEE'S REPORT.

THE School Committee hereby submit their Report of the state of the Public Schools to their fellow citizens, believing that they have received no detriment at their hands. They were in a prosperous condition at the close of last year, and have, during the year just closed, been attended by more than the usual measure of success.

There has been no essential modification of the plan heretofore pursued. We have sought only to perfect it, because, having been well tried, it has proved itself to be an efficient system, and has met with very general approval.

The law requires that the School Committee shall annually make a detailed report of the condition of the several Public Schools, which report shall contain such statements and suggestions in relation to the Schools, as the Committee deem necessary and proper to promote their interests. The Committee, which have watched over the Schools with faithful purpose, have had means afforded them of observation and matter for reflection presented to them, which would enable them to say many things in regard to them that do not strictly come within the requirements of the statute, nor are demanded in the faithful discharge of the trust committed to them. In our report, we aim to give only such information as should be generally known, and make only such sugges-

tions as will improve the condition of the Schools. Because many matters are passed over in silence, it is not therefore to be inferred that they are regarded of little account, and not worthy to be noticed, but rather that they are passed without reference, for the reason that having received all the attention their importance demanded of the Committee, and having been disposed of, we judge that nothing can be gained by dragging them into the report.

The number of Public Schools in Town, is seven; and there is the same number of School Houses. One male teacher has been employed and seven female teachers. The compensation paid the male teacher has been fifty dollars per month; the compensation paid the female teachers has been twenty dollars per month.

The sum appropriated for Schools, was	$1585
The Town received as its share of the income of the State School Fund,	$44.28
Six of the Schools have been in session three terms each, and one two terms.	
The average length of each term has been about twelve weeks.	
The number of children in Town between the ages of five and fifteen years on the first day of May last, was	216
The six District Schools contained the first term, ...	219
Average attendance of the term, . . .	165
The six District Schools and the High School contained in the Fall term, . . .	230
Average attendance of the term, . . .	188
The last term the whole number was . .	229
Average attendance of the term, . . .	187

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The number of scholars under five years the first term, was 15
The number over fifteen, ... 2
The number under five the second term, . 11
The number over fifteen, ... 16
The number under five the third term, . . 8
The number over fifteen, ... 34

As a general rule we have sought to retain the teachers of the previous year; no changes having been made except where the former teachers declined to continue in their Schools, and where, for the good of the Schools, the Committee were fully persuaded that a change was demanded.

SCHOOL NO. I.

MISS EMILY A. WESTON, *Teacher.*

The ability always to report favorably of the progress of this School, is due to the advantages of permanency in the place of teacher as well as superior adaptation to the position held by the teacher. Devoted as she is to the welfare of her pupils, and anxious to make their connection with the School a happy as well as profitable one, she has well earned the reward of knowing that her labors are highly appreciated by all interested in the School. The Committee have observed with pleasure the favorable results in deportment which have followed her judicious bestowment of prizes for good behavior.

In constancy of attendance this School, for a few years past, has made a poor beginning. The average has usually been much lower the first term than the last, and the irregular attendance during the first term, has

had an unfavorable effect upon the standing of the School for the year as compared with the other Schools. In our last report it took the lowest rank, nor has it changed its position during the past year.

SCHOOL NO. II.

Miss H. Maria Jones, *Teacher.*

This School deserves the high commendation accorded to it in former reports. The teacher having had charge of it for several years, has, by her kindly bearing, brought it into a good degree of sympathy with herself. The evidences of thorough instruction and of efficient yet easy discipline, are ever apparent.

The sickness which very generally prevailed among the children in this District, and also in No. III., was the cause of the irregular attendance, and the low average of the third term. Indeed so few of the scholars were able to attend at one time, that it was deemed best to suspend the School for three weeks. We are happy to report that all have regained their health and returned to their studies.

SCHOOL NO. III.

Miss Elizabeth T. Jones, *Teacher.*

In our last report we spoke of this School as having attained a very commendable position in regard to regular attendance. It stood first on the list in constancy, and fifth in punctuality; but in our present report, notwithstanding the School was interrupted by the sickness of several of the scholars the last

term,* we gave it the first place both in constancy and punctuality. Miss Jones is a teacher of considerable experience, and finds no difficulty in the government of her School. The scholars made good progress in their studies, and the closing examination exceeded the expectations of all, considering how broken the term had been.

SCHOOL NO. IV.

Miss Eliza J. Moore, } *Teachers.*
Miss D. A. Partridge, }

Being unable to retain the teacher of the former year, we judged that Miss Moore, of Waltham, was the best adapted to the place, of any of the applicants before us. And although she entered the school-room as an inexperienced teacher, yet her force of character and ambition, with her other high qualifications, made her first effort successful beyond what is common to those who ultimately become our best teachers. Experience, however, facilitated her labors and worked for the advantage of the School. We regretted that we were unable to retain her through the year.

We fortunately secured, however, as her successor, an experienced and successful teacher. Miss Partridge assumed the charge of the School at the commencement of the last term, and carried it through a very successful year. The change of teachers caused much less interruption in the progress of the School, than is common; which we attribute in part to the happy manner of the teacher, and in part, and the larger part, to the feeling

* The only death of a scholar connected with the Schools, occurred in this District. John T. McCarty, a fine promising boy of four years of age, died Nov. 25, 1860.

of harmony which exists in the District and good will towards the School. It is evidently their settled purpose to sustain the School and give the teacher their undivided support, whoever she may be. As a consequence, they have not failed to have good schools for a few years past, though a somewhat frequent change of teachers has been unavoidable.

SCHOOL NO. V.

Miss Lizzie S. Burgess, *Teacher.*

Miss Burgess found this School not in the highest state of discipline, nor has the utmost harmony in school matters prevailed in the District for a few years past; but by the judicious course of the teacher, the School was soon brought under perfect control, and the parents, it is believed, have heartily co-operated in sustaining the teacher, and are now well united and harmonious. The scholars generally have made very commendable progress in their studies, and some classes have advanced quite rapidly. The Committee observed a marked improvement in the reading classes, and were glad to learn that considerable progress had been made in displacing and banishing from the school a very disagreeable tone which has greatly marred the character of the School in past examinations. We trust the present teacher will prosecute the work with vigor to its full accomplishment. The writing books submitted to inspection, for neatness of appearance, carefulness in forming the letters, and uniformity of progress, justly claimed the first place in the judgment of the Committee.

SCHOOL NO. VI.

Miss Ellen A. Child, *Teacher.*

This School has been increasing in numbers through the year, and at the close, every seat provided for scholars was occupied.

It was Miss Child's first school, and the lack of experience was to some extent apparent. Earnest to gain the affection of her pupils, she did not enforce the most rigid discipline. But she had clearly in her mind the proper standard of order, and nothing would turn her aside from the effort till it was reached; hence the order of the School improved as she progressed.

No teacher could have been more devoted to her work, and the Committee were well satisfied with the progress made by the scholars in their several studies.

The Committee was highly pleased with the devotional exercises. The reverent attention to the reading of the Scriptures, the subdued tones, and simultaneous and hearty utterance of the Lord's Prayer, with clasped hands and closed eyes, and then the song which followed of a devotional character, showed that while the teacher had been faithful in the intellectual culture of the children of her charge, she had not been regardless of their higher nature.

HIGH SCHOOL.

Mr. Edmund W. Nutter, *Teacher.*

Mr. Nutter is a graduate of the Normal School at Bridgewater; dignified and gentlemanly in his deportment, exact in scholarship, lucid in explanations, and highly appreciating the responsibleness of the profession

to which he has devoted himself, he sought to instil in the minds of his scholars an eager love of knowledge and awaken truthful views of character and the duties of life. His method was systematic and well conceived, and he succeeded in inspiring many of his pupils with the ambition of excelling in their studies. If in any respect he fell short of the highest wish of the Committee, it was in enforcing his authority with greater rigor, in cases where an appeal to the better feelings was not sufficient.

The variety of studies and the number of classes have, as in former years, overtasked the time of the teacher. He was, therefore, to choose whether he should give only about ten minutes to a recitation, or dispense with the daily hearing of some of the classes; he preferred the latter course, feeling that it would be very unsatisfactory to himself and injurious to the progress of many of the classes to receive no more than ten or fifteen minutes of the teacher's time.

But the course chosen was open to objection, as it proved detrimental to the interests of the few whose recitations occurred but twice or three times in the week. We think it will be better in the future for the teacher to refuse to form classes when no more than two or three wish to join it.

Last term there were two classes of one scholar each, one of two scholars, two of three, and two of four scholars each. It would have been for the advantage of the whole, if there had been no more than one or two classes in the room of the above seven.

SCHOOL-HOUSES.

The expense to the Town the past year for repairs has been considerable. The Committee, as directed, have

caused three of the school-houses to be repainted outside and in, the furniture varnished, the ceilings whitewashed, and the walls neatly papered. They have also caused a well to be dug in District No. IV, placed steps in the banks leading to house No. 1, and graveled around house No. 6, besides sundry other repairs, the cost of which has been about $350. The school-houses are now in good condition, and but little will be required for repairs the present year. Good wells of water have been furnished for three of the Schools, and it is the intention of the Committee to provide at least one a year till all the schools are supplied.

CALVIN H. TOPLIFF,
NATHAN HAGAR,
EDWIN HOBBS,
} *School Committee.*

RULES OF THE SCHOOL COMMITTEE.

The following Rules have been adopted by the School Committee for the present year, and teachers are expected carefully to observe them.

Rule 1. The holidays appointed by the State shall be observed by the schools as such, namely, Fourth of July, Thanksgiving day, Christmas day, Washington's birthday, Fast day, and the old Election day, the last Wednesday in May. No other days shall be taken as holidays, except by special permission of the School Committee.

Rule 2. All teachers shall punctually observe the hours appointed for opening and closing the schools, and no more than three minutes shall be allowed for scholars to assemble, after the appointed hour. *Provided*, that this rule shall not be so construed, as to prevent the teacher from the judicious exercise of the right to detain a pupil for a reasonable time, after the regular hour of dismissing school, either for the purposes of discipline, or to make up neglected leasons.

Rule 3. Teachers are required to be present at least TEN MINUTES before the time prescribed for commencing school. It shall also be their duty to give attention to the temperature and ventilation of the school-rooms, and give such instructions to the persons having charge of the rooms, as may be necessary, in regard to the fires and the cleanliness of the rooms; and also to report to the Committee any damage that may have been done to the room or furniture, and the name of the delinquent person, if known.

Rule 4. The morning exercises of all the schools shall commence with reading a portion of the Scriptures in the common version, to be followed by prayer, either the Lord's Prayer, or such suitable form as the teacher may adopt.

Rule 5. Teachers shall be required to fill out the registers each week, and if report cards are furnished, to send them, each week, to the parents of the scholars, who are requested to fill the column of absences, that if there has been any truancy, it may be detected.

Rule 6. Teachers are not to depend on the report which scholars may give of their studies or deportment; but keep a separate and distinct account themselves.

Rule 7. Teachers shall aim at such discipline in their schools as would be exercised by a kind, judicious parent, in his family; and shall avoid corporeal punishment in all cases where good order can be preserved by milder means; but if, in the judgment of the teacher, for the good of the scholar or the school, it becomes necessary to inflict corporeal punishment, the teacher shall report to the Committee, at the first opportunity after, the case, and the necessity for the punishment.

Rule 8. At least twenty minutes a day, four times a week, shall be devoted to writing.

Rule 9. Teachers shall not be allowed to advance their classes from one book to another without consulting the Committee.

Rule 10. In cases where children fail to be supplied with books, a written notice of the book or books needed, shall be sent to the parent or guardian of the scholar; and after a suitable time, the teacher, if the scholar is still without books, shall send a similar notice to the Committee, who will furnish books, according to the provisions of the statute.

Rule 11. The boundaries of the several schools shall remain the same as before the districts were dissolved.

TEXT-BOOKS.

The following is a list of text-books authorized by the Committee to be used in the Public Schools :—

Orthography, . . .	Russell's Speller.
Readers, . . .	The Progressive Primer, and Readers to the Fourth.
Arithmetic, . . .	Greenleaf's Primary, Intellectual and Common School.
Geography, . . .	Colton and Fitch's Introductory, Modern, and Fitch's Physical Geography.
Grammar, . . .	Tower's Elements and Greene's Analysis.
Physiology and Hygiene,	Cutter's.
History, . . .	Goodrich's.
Penmanship, . . .	Payson, Dunton and Scribner's; Nos. I. to XI., as the teacher shall direct.

All scholars who write are required to write compositions, letters or essays, every other week, and recite pieces the intervening weeks.

TEXT-BOOKS OF THE HIGH SCHOOL.

Readers, . . .	The Progressive Fourth and Fifth Reader.
Arithmetic, . . .	Eaton's.
Grammar, . . .	Greene's Analysis.
Algebra, . . .	Davies's First Lessons and Bourdon.
Geometry, . . .	Davies's Legendre.
Philosophy, . . .	Comstock's.
History, . . .	Goodrich's.
Geography, . . .	Colton and Fitch's Modern, Cornell's High School, and Fitch's Physical.
Book-Keeping, . .	Hannaford & Payson's.
Chemistry, . . .	Stöckhardt's.
Geology, . . .	Hitchcock's.
Latin, . . .	Andrews' First Lessons, Andrews and Stoddard's Grammar, Cæsar's Commentaries, Cicero's Orations and Virgil.
Penmanship, . . .	Payson, Dunton and Scribner's; such Nos. as the teacher shall order.

Exercises in either composition or declamation are expected every week by all the school.

STATISTICAL TABLE.

	High School.	No. 1.	No. 2.	No. 3.	No. 4.	No. 5.	No. 6.
The whole number of scholars the first term		51	39	23	66	15	25
" " " " second term	44	40	29	19	59	13	26
" " " " third term	51	35	19	15	57	19	33
Average attendance the first term		34	31	21	47	11	22
" " second term	36	31	22	17	53	10	21
" " third term	44	27	14	12	49	15	27
Per centage of average attendance for the year	.83	.73	.77	.85	.81	.76	.82
The average number per term whose attendance has been perfect . . .	3	3	2	6	4	1	4
The average number who have not been tardy	19	31	14	13	32	8	10
Whole number of tardy marks . .	181	69	112	27	184	59	309
Amount paid for instruction . . .	$312 50	185	170	175	185	180	180
" " for fuel	20 25	24 25	24 25	17 75	25 62	24 50	26 75
" " for care of rooms . .	11	7	7	7	7	7	7
Number of scholars under five years of age per term		1		4	3	1	2
Number of scholars over fifteen, per term	22			1	1	1	2

The only scholars that have not lost a day's schooling for the year, and have had no tardy marks, are Amanda W. Peirce and Martha E. Fisk.

TREASURER'S REPORT.

The undersigned, Treasurer of Weston, herewith submits his account of Receipts and Expenditures for the year ending this day.

HORACE HEWS.

WESTON, March 31, 1861.

RECEIPTS.

Balance in the Treasury, March 31, 1860,	$1,520 40	
Received of Benjamin Peirce, Jr., for use of Town Hall,	53 25	
" Loan of Margaret Greelish,	100 00	
" for license of dogs,	16 50	
" for sundry items,	12 22	
" of State Treasurer for School Fund,	44 28	
" of Joel Upham, liquor agent,	36 22	
" of Simeon W. Brown, taxes in part for 1859,	375 00	
" " " " 1860,	5,291 57	
		$7,449 44

SUMMARY OF EXPENDITURES.

Appropriations and Expenditures, including State School Fund,	1629 28	
Paid for repairs on highways,	955 28	
" Overseers of the Poor,	459 64	
" *State Tax,	300 00	
" for repairs on bridges, culverts and railing,	39 91	
" for repairs on town-house and school-houses,	598 29	
" loans and interest on town debt,	1101 71	
" incidental expenses,	352 13	
" for services rendered by town officers,	540 24	
Cash in the Treasury,	1472 96	
		$7,449 44

* County Tax, $878 31, paid by Simeon W. Brown, Collector.

Items of Expenditure under the several heads.

PUBLIC SCHOOLS.

Paid School Committee for instruction of High School,	$150 00	
" School Committee for instruction of High School, fuel, and care of rooms,	185 00	
" School Committee for instruction of schools and care of rooms,	372 00	
" School Committee for instruction of schools,	381 00	
" " " " " " &c.,	369 50	
" " " School Fund,	44 28	
" Charles Dunn, for wood,	103 00	
" Marshall Upham, for wood,	24 50	
		$1,629 28

REPAIRS ON HIGHWAYS.

Paid Nathan Barker,	District No. 1,	250 00	
" Leonard L. Brown,	District No. 2,	222 76	
" Thomas Teel,	District No. 3,	58 75	
" Alonzo S. Fiske,	District No. 4,	158 03	
" William Seaverns,	District No. 5,	187 00	
" John W. Harrington,	District No. 6,	78 74	
			$955 28

SUPPORT OF POOR.

Paid Overseers of Poor, July 1860,	58 00	
" " " January 1861,	58 00	
" " " March 1861,	343 64	
		$459 64

STATE AND COUNTY TAX.

Paid State Treasurer Tax for 1860,	300 00	
" County " " " "	878 31*	
		1,178 31

BRIDGES, CULVERTS AND RAILINGS.

Paid William Seaverns for labor on hill near the house of Stephen Seaverns,	14 00	
" Alonzo S. Fiske for repairing culvert and railing bridge near the house of John Lakin,	25 91	
		$39 91

TOWN HOUSE AND SCHOOL HOUSES.

Paid Weymouth Iron Co., two casks shingle nails,	10 00
" Edwin Hobbs for repairs on school-houses 1 and 5,	1 70
Amount carried forward,	11 70

* See foot note on page 15.

Amount brought forward,	11 70	
Paid J. G. & N. G. Gouch, for lumber for repairing town-house,	155 62	
" F. Butrick, for lumber,	3 62	
" Horatio Hagar for labor, shingling town-house,	14 00	
" Robinson & King, for same,	27 58	
" T. Walcott, for stove funnel,	26 74	
" School Committee, sundry articles for schools,	18 02	
" Nathan Hagar for painting school-houses Nos. 1, 5, and 6,	159 79	
" Edwin Hobbs for repairs on school-houses,	22 99	
" Curtis Robinson for 5½ days labor in digging well,	8 25	
" Nathan Hagar for papering, varnishing, and whitewashing school-houses, and for digging well,	100 15	
" Edwin Hobbs for articles furnished schools,	3 65	
" Benjamin Peirce, Jr., for labor and purchases made for town-house,	6 25	
" Charles Dunn for gravel for school-house No. 6,	7 00	
" F. A. Robinson for lumber and building privy at high school house,	22 70	
" Benjamin Peirce, boards for staging,	6 44	
" Nathan Hagar for repairs and articles furnished schools,	3 79	
		$598 29

LOANS AND INTEREST ON TOWN DEBT.

Paid Nathan Hagar loan in trust and interest on the same,	769 24	
" Thomas B. Jones, interest,	18 00	
" Waltham Bank, interest,	7 75	
" Emily J. Coburn, "	30 00	
" Treasurer of Weston Town Library, interest,	60 00	
" John Jones, interest,	48 00	
" Benjamin Peirce, interest,	66 00	
" Margaret Greelish, loan and interest,	102 72	
		$1,101 71

INCIDENTAL EXPENSES.

Paid School Committee for printing and distributing School Reports,	33 59
" School Committee for books furnished schools,	4 36
" Dr. O. E. Hunt for vaccinating the inhabitants of the Town,	40 00
Amount carried forward,	77 95

	Amount brought forward,	77 95
Paid	Crosby, Nichols, Lee & Co., for rebinding library books,	3 85
"	Holyoke Insurance Co., for insuring town-house,	60 94
"	Henry A. Davis for sealing and adjusting town weights,	7 17
"	Brown & Taggard for school books,	15 25
"	Alonzo S. Fiske for record book and trunk for Assessors,	9 50
"	Town of Lincoln, tax on land,	5 33
"	Increase Leadbetter, Jr., for guide board and setting the same,	50
"	Nathan Hagar, express charges and other items,	3 25
"	Library Treasurer, appropriation for town library,	60 00
"	Benjamin Peirce, Jr., for sundry items,	7 00
"	George W. Cutting for ringing bell,	2 00
"	Brown & Taggard, for one dozen Eaton's Arithmetic,	3 75
"	Robert S. Davis & Co., for one doz. Greenleaf's Arithmetic,	3 25
"	Crosby, Nichols, Lee & Co., for three gallons ink,	3 00
"	Geo. W. Cutting & Son, for sundries,	49 64
"	M. & J. Jones, for sundries,	6 17
"	Charles A. Johnson, for surveying,	1 00
"	Abatement of taxes,	25 98
"	Library Committee for rebinding library books,	6 60
		$352 13

SERVICES RENDERED BY TOWN OFFICERS.

Paid	John Coburn, Librarian,	40 00
"	C. H. Topliff, School Committee,	25 00
"	Nathan Hagar, " "	25 00
"	Edwin Hobbs, " "	25 00
"	C. H. Topliff, for general supervision of school-houses Nos. 2, 3 and 6, and for making purchases and repairs,	9 00
"	Edwin Hobbs for general supervision of school-houses Nos. 1 and 5, and for making purchases,	6 00
"	Nathan Hagar for general supervision of school-house No. 4, and for making purchases,	3 00
"	Benjamin Peirce, Jr., Selectman, for viewing roads and bridges,	7 00
"	Alonzo S. Fiske, Selectman, for same,	7 00
"	Increase Leadbetter, Jr., Selectman, for same,	7 00
"	Alonzo S. Fiske, Assessor,	85 51
	Amount carried forward,	239 51

Amount brought forward,	239 51	
Paid Benjamin Peirce, Jr., Assessor, . .	30 00	
" Abijah Coburn, Jr., " . . .	30 00	
" Nathan Hagar, Town Clerk, for recording births, deaths, marriages, &c., .	27 00	
Simeon W. Brown, for collecting taxes in part for 1859 and 1860, . . .	111 26	
" Horace Hews, Treasurer, . . .	25 00	
" John Jones, Constable, . . .	5 30	
" Joel Upham, Liquor Agent, one year and nine months, ...	52 50	
" James E. Keyes, for care of town hall, .	19 67	
		$540 24

LIABILITIES OF THE TOWN.

Benjamin Peirce, loan, ...	1,100 00	
Weston Town Library, loan, ...	1,000 00	
John Jones, loan, ...	800 00	
Emily J. Coburn, loan, ...	500 00	
Thomas B. Jones, loan, ...	300 00	
		$3,700 00

ASSETS OF THE TOWN.

Cash in the Treasury, ...	1,472 96	
Due the Town for taxes, ...	298 12	
		1,771 08
		$1,928 92

WESTON TOWN LIBRARY.

About one hundred and twenty dollars have been expended for the purchase of new books the past year; adding one hundred and seventy-four volumes.

Somewhat more than two hundred volumes have been given during the same time; a large part of which have not yet been registered and prepared for circulation.

The following are the names of the donors:

Charles White, Weston.
J. Q. Loring, "
Charles Jones, "
Marshall L. Hews, "
Miss F. A. Hews, "
Hon. Charles Sumner, M. C.
Charles L. Flint, Esq., Boston.

The following is chiefly a list of the new books:

Agriculture. Blenkarn, J. British Timber Trees. 1v. 16mo. 2808
Coultas, H. What may be learned from a Tree. 1v. 8vo. 2814
Goodale, S. L. Principles of Breeding. 1v. 12mo. 2813
Flint, C. L. Seventh Annual Report of the Massachusetts Board of Agriculture, 1v. 8vo. . . 2815
Herbert, H. W. Hints to Horsekeepers. 1v. 12mo. 2812
Our Farm of Four Acres. 1v. 12mo. . . 2811
Todd, S. A. The Young Farmer's Manual. 1v. 16mo. 2809
Waring, G. E., Jr. Elements of Agriculture. 1v. 16mo. 2810
Norton, Mrs. The Charity Sister. 1v. 12mo. . 3098
Carlyle, T. The Past and Present. 1v. 12mo. . 3099
Biography. Everett, E. Life of George Washington. 1v. 8vo. 1173
Kendrick, A. C. Life and Letters of Emily Judson. 1v. 12mo. 1174
Parton, J. Life of Andrew Jackson. 3v. 8vo. 1175, 1177
Smiles, S. Brief Biographies. 1v. 16mo. . . 1178
Thackeray, Wm. The four Georges. 1v. 12mo. . 1179
Wharton. The Queens of Society. 1v. 12mo. . . 1180
Wits and Beaux of Society. 1v. 12mo. . . 1181

EDUCATIONAL AND SCIENTIFIC.

Barnard, H. L. Papers for the Teacher. 1v. 8vo. 3107
Object Teaching and Methods for Primary Schools. 1v. 8vo. . . 3108
Marcy, Obed. History of Nantucket. 1v. 12mo. . 339
Bates, S. P. Institute Lectures. 1v. 16mo. . . 3100
Eubank, T. Hydrostatics and Mechanics. 1v. 8vo. . 3101
De Graff, S. Stair Builders' Guide. . . . 3111
Munn & Co., Editors. The Scientific American for 1860. 2v. quarto, ... 3109, 3110
Smith, J. V. C. Natural History of Fishes, and Essay on Angling. 1v. 12mo. 3113
Ogden, J. Science of Education. 1v. 12mo. . . 3102
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